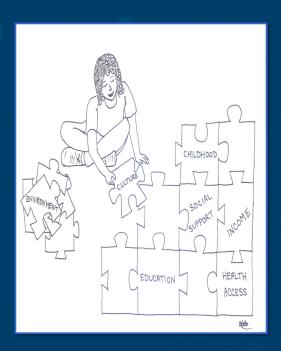
IMPROVING PATIENT OUTCOMES BY ENHANCING STUDENT UNDERSTANDING OF SOCIAL DETERMINANTS OF HEALTH

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Importance of Students Addressing Individual Level Social Determinants of Health



- SDH affects student enrollment, experiences in classroom and clinical settings, and progression towards professional goals.
- Enrollment
- Experiences
- Classroom
- Clinical setting
- Peer formation
- Progression

Integrating SDH Threads in Nursing Curriculum

- Early introduction to SDH
- Orientation
- Wellness focus in first semester
- Community focus in second semester
- Windshield survey
- Community assessment
- Pathophysiology/Pharmacology
- Introduction to the pathophysiology of disease related to social and environmental determinants of health

Integrating SDH Threads in Nursing Curriculum

- Continued focus on SDH during clinical in the acute care setting
- Case studies
- Debrief of clinical experiences
- Simulations with standardized patients
- Further introduction in leadership courses
- Institutional
- Policy

Addressing Barriers to Nursing Workforce Diversity and Increasing the Understanding of Our Diverse Population by Employing Strategies Which Integrate the Social Determinants of Health into an ABSN Program

Brigit Carter, PhD, MSN, RN, CCRN . Anne Derouin, DNP, RN, CPNP . Jasmine Alexis, BS . Courtney Ramsey, BS

Objectives

- Describe the impact of the Heath Faulty Academy (HFA) program curriculum o arademic currect leadership development and teamhuilding from the HFA Scholar prospective.
- Academy and Accelerated Bachelor of Science in Nursing (ABSN) curriculum.
- Create and implement innovative methods of introducing future nursing professionals, particularly those who are underrepresented minorities, to created by social determinants of health.

HEA and ABSN Curriculum

- Six-week summer intensive program is designed to introduce and immerse HEA Scholars in various aspects of nursing research including methods of collecting
- Accelerated BSN program incorporates curriculum objectives, activities and outcomes in each clinical course to enhance students knowledge in social
- HFA Cybolars are explicated on their shifts to extract CDH information from patients through simulated experiences at 8 and 16 months.

Outcomes

- improved HEA Scholar experience in the ABSN program.
- Engaged in leadership roles in multiple school organizations
- Ambassadors for nursing workforce diversity efforts.
- Active participation in scholarship and dissemination
- Identified new methods of addressing social determinants of health.
- Development of simulation case studies which addressed health assessment of
- New pedagogical approaches developed to inform and prepare healthcare



Acknowledgements

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. The parties image in this poster, prested by Courtney famour was adopt The Percentile for a Healthy Gursen, Gursen, NC http://www.healthysumen.org/

Perspectives of **Health Equity Academy Scholars** on Program Components

Academic Success

social determinants related to

patient outcomes.

- "In order to provide quality Clinical experiences which enhance application of didactic sential to assess the past and concepts. esent SDH history which may Simulated clinical modules to mpact their ability to achieve examine the importance of timal health outcomes."
 - Leadership Development
- "Leadership development Noblighted strengths on areas of growth. Hearing the journey of nursing all the possibilities within nursing."
- Meetings with faculty and administrative leaders in the health system. Networking and etiquette
- seminar culminating in a formal dinner and networking session. Professional development plan

Teambuilding

- The weekly "Check-in's" enhanced team development
- Team charter darified the group's direction and established boundaries.
- . The "Ropes" course enhanced trust.

The teambuilding process onestly discuss feelings. upport one another."

The Design of Pre-Entry Immersion in Nursing Program to Address the Social Determinants of Health and Cultural Competency in a Diverse Society

Brigit Carter, PhD, MSN, RN, CCRN • Anne Derouin, DNP, RN, CPNP • Jennifer Hinkle, BS



The Academy for Academic and Social Enrichment and Leadership Development for Health Equity (Health Equity Academy)

- Describe components of the Health Equity Academy which address enhancing diversity in the accelerated Bachelor of Science in Nursing (ABSN) program.
- Describe components of the Health Equity Academy and the ABSN program which enhance an understanding and ommitment to social determinants of health (SDH).
- Describe components of the Health Equity Academy which enhance an understanding and commitment to social leterminants of health (SDH) to the Duke University School

HEA 2014 Cohort's Framework



Six-week summer intensive introduces and immerses HEA Scholars in various aspects of nursing including methods of collecting data to address social determinants.

Hands-on, community-based opportunities such as shadowing, service projects, and community windshield survey provide an understanding of the history of SDH in the local community.

Collaborated with internal nartners

to promote increased awareness,

and communities of interest

understanding, and commitment to

health equity concents among the faculty

Topics included addressing racism and

Pre-Entry Immersion

extract SDH information from patients through cimulated experiences at \$ and 16 months In address individual SDH, a social worker

identifies a "Prescription for Success" which assists in developing strategies Pathways to and goals for success in professional Success in Nursing

HEA Scholars are evaluated on their ability to

Accelerated BSN program incorporates

curriculum objectives, activities, and

outcomes in each clinical course to

enhance students' knowledge of SDH.

Equity Colloquiums

imperatives for health professional education

HEA Scholars use tools and information learned during the PIN Program, such as SDH and cultural humility, during real-life clinical

- Recruitment Designed and utilized a high impact recruitment message for the Health Equity Academy for integration into the ABSN recruitment scheme, via the HIA website and through communication with historically high-yield institutions for underrepresented minorities.
- Identified and visited Historically Black Colleges and Universities (HRCIII) to meet with students who were interested in a rareer in
- Maintained close contact and assisted students with the application process.

students and improved academic experience in the ABSN

- Cultivated ambassadors for nursing worldorce diversity efforts.
- Demonstrated active participation in scholarship and dissemination of research and HEA initiatives.
- Identified new methods of addressing social determinants of
- Developed innovative simulation case studies which addressed health assessment of diverse populations.
- Developed pedagogical approaches to inform and prepare
- has been students to address early determinants of health

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Encouraging Student Participation in Educating Others in Social Determinants of Health through National Presentations

